

System Office Standard Agreement

TENNESSEE BOARD OF REGENTS

OBF-PURCH-6/19/18

Date Logged	07/26/2022
TBR Contract Number	110887
Rush? no	
Department	Academic Affairs
Contractor	TBR System
Purpose	Systemwide Articulation Agreement between college in the TBR System -Articulation of Patient Care Technology/Medical Assistant Program towards an AAS in Health Science

The signatures below indicate the attached contract has been reviewed and is recommended for approval

STEP 1: DEPARTMENT APPROVALS				
Originator	—DocuSigned by: LawDonna Meller	2022-07-26 1:21 PM CDT		
Department Approval	>= 828389824855.44E Jothany Blackwood	2022-07-26 2:25 PM CDT		
STEP 2: TBR APPROVAL				
Contracts and Reporting	Losy Conjon	2022-07-26 2:31 PM CDT		
PCPS	Bernsongrages	2022-07-28 10:00 AM CDT		
General Counsel	Chlar T. Shahr	2022-07-28 1:50 PM CDT		
Business Office	BERESAMERASIDO KYAN PETEK	2022-07-28 2:00 PM CDT		
STEP 3: THE AGREEMENT WIELE BE FORWARDED TO APPROPRIATE VICE CHANCELLOR FOR REVIEW AND APPROVAL.				

COMMENTS:

TBR CONTRACT SUMMARY SHEET

ı	n	ctiti	ıtion	Contact	Data
ı		2010	u LIVII I	CUILALL	vala

Name: LaDonna M	iller	Email: ladonna.miller@t		a.miller@tbr.edu	Phone No. _{615–366–4448}
Vendor Contact	Data				
Vendor Address: 1 Bridgestone Park Nashville, TN 37214		Contact Name: тасhака ноllins			
Contact Phone: 615-366-4459			Contact Email: tachaka.hollins@tbr.edu		
Vendor/Parent Company outside USA? yes or × no				If yes, list country:	
Purpose of Cont	ract:				
				ge in the TBR Syster ds an AAS in Health	n -Articulation of Patient Science
Contract Type: Academic Articulation Agreement					
IN TBR Standard F	(Check all that a	рріуј	☐ Vend	or Generated Contrac	ct reviewed by TBR Contracts
			ewal or Modification of	-	
Contract Term					
		Number of Renewals (<i>if a renewal or change to an</i> ag contract, please indicate renewals remaining): ⁰			
Contract Financi	al Information				
Type: Revenue	Expenditure	ΧМ	lo Cost	Payment Frequency: As Invoiced	
Amount per Year:	0		_	Amount w/all renewals: 0	
Funding Source: Not Applicable			If not solely funded by Institution or Department, provide detail: n/a		



Other Pertinent Information

Lease: yes x no	Non-debarment Verification (<u>www.sam.gov</u>):	Yes	x no	
Grant: yes x no	Non-debarment Verification Date: 07/26/2022	_ _		
Procurement Method:	Available for System- Wide Use: No			
N/A	If Other, list eligible entities: n/a			
Ethnicity: (SA) State Agency				

If State funds, list FOAP to be charged (i.e. 110001-200230-74490-470): n/a

Contract Monitoring

Contract requires monitoring? yes or x no		If yes, designated contract monitor (individual	
		responsible for ensuring receipt of goods/services and	
		liaison with the vendor): n/a	
aiiiu	ally	Monitor's email address: tachaka.hollins@tbr.edu	





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Not applicable



Systemwide Articulation Agreement Between Colleges in The College System of Tennessee For the Period of Fall 2022 through Summer 2025

Articulation of Patient Care Technology/Medical Assistant Program Delivered at the Tennessee Colleges of Applied Technology to be Applied Toward The A.A.S. in Health Science Delivered at Specified Community Colleges in Tennessee

The Tennessee community colleges hereinafter referred to as the "CC(s)" and the Tennessee colleges of applied technology hereinafter referred to as the "TCAT(s)" have entered into a statewide partnership which promotes student transfer and program articulation. The partnership is for the purpose of providing eligible TCAT students the opportunity to receive college credit upon successful completion of a qualified program at a TCAT and/or by earning recognized industry certification(s) as identified in "APPENDIX A" and "APPENDIX B."

OVERVIEW

In accordance with the guidelines set forth by the Tennessee Board of Regents (TBR), the Tennessee Higher Education Commission (THEC), and the procedures established by the individual CCs, we hereby enter into this Agreement to provide the eligible TCAT students the opportunity to receive college credit upon successful completion of a qualified program at a TCAT and by earning recognized industry certification(s) or meeting other criteria as identified in "APPENDIX A" or "APPENDIX B."

The CCs determine awarded credits based upon the course completion(s), certification(s) earned, or other specified requirements.

- 1. TCATs will indicate on student transcripts the specific coursework completed and certifications taken and passed (if known).
- 2. When evaluating student transcripts, the CC will award credit based on criteria identified in "APPENDIX A."
- 3. In addition, CCs may award credit based upon evaluation of transcripts on a course-bycourse basis.
- 4. Pre-requisite courses must be considered prior to accepting credit via this agreement.
- 5. Students must meet the standards and follow the procedures of the individual CC catalog for the year they enrolled in the articulated course/program or follow the current year CC catalog.
- 6. The awarding of any nontraditional credit (e.g. CLEP, AP credit-by-exam, military services, etc.) may be granted for coursework not identified in "APPENDIX A" or "APPENDIX B."
- 7. Upon an institution's request this agreement will be reviewed.
- 8. This agreement will remain in effect until modified or rescinded by the duly authorized signatories, or until the term of the agreement has expired.
- 9. The CCs and the TCATs shall:
 - a. Designate a responsible party to provide oversight of details and disseminate general program information to students.

- b. Determine course(s) to award credit based upon recommendation of content faculty.
- c. Agree to review every three years the certifications/courses and/or Student Learning Outcomes for which college credit will be awarded.
- d. Establish a process to ensure effective coordination between the individual CC(s) and TCAT(s). The Statewide Articulation Committee shall serve as a resource for questions or concerns that may arise and will consist of representatives from both the CC(s) and the TCAT(s) that are faculty or curriculum coordinators for the discipline as appointed by the chief academic officer at the CC and the President at the TCAT.
- 10. The SACSCOC accredited institution agrees to accept specific course work from a non-SACSCOC accredited institution to be applied toward an award from a SACSCOC accredited institution. That course work may not be accepted by other colleges or universities in transfer, even if it appears on a student transcript. The decision to accept course work in transfer from any institution is made by the receiving institution, and the acceptance of credits or course work is based on the receiving institution's regulations and guidelines."
- 11. This agreement will commence the semester following the signing thereof.



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APPENDIX A

Awarding of College Credit to Patient Care Technology/Medical Assistant program graduates of Tennessee Colleges of Technology into the A.A.S.in Health Science degree

TCAT Patient Care Technology/Medical Assisting Program Courses and Certification	Credit Hours	Community College Course Title
PCT 0001/PCT 0002 and PCT 1020	3	ALHS 1010
PCT 1010 and PCT 1030	6	AHSC 1200 and AHSC 1210
PCT 1040 and PCT 1050	6	PLBT 1300 and PLBT 1301
PCT 2010 and PCT 2020	3	AHSC 1310
PCT 2030, PCT 3020, and PCT 3030	9	AHSC 1320, AHSC 1330, and AHSC 1340
PCT 0003 and PCT 3010	3	Guided Health Science elective
*Total credit hours available to earn	30	

^{*} Students earn credit hours based upon faculty approval as part of the Health Science degree course requirements at Jackson State Community College



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APPENDIX B

Awarding of College Credit to Patient Care Technology/Medical Assistant program graduates of Tennessee Colleges of Technology into the A.A.S.in Health Science degree

TCAT Patient Care Technology/Medical Assisting Program Courses and Certification	Credit Hours	Community College Course Title
Patient Care Technology Courses (864 hours)	19	ALHS 2316-Experiential Portfolio
Certified Patient Care Technician (CPCT)	3	ALHS 2316-Experiential Portfolio
*Total credit hours available to earn	22	
OR		
Medical Assistant Courses (1296 hours)	24	ALHS 2316-Experiential Portfolio
Certified Clinical Medical Assistant (CCMA)	3	ALHS 2316-Experiential Portfolio
*Total credit hours available to earn	27	

^{*} Students earn credit hours based upon faculty approval after completing ALHS 2315, Experiential Learning, as part of the Health Science degree course requirements. This pathway is only available at Roane State Community College and Chattanooga State Community College.

TENNESSEE COLLEGE OF APPLIED TECHNOLOGY HARTSVILLE: 2022-08-01 | 9:26 AM PDT **Date** TENNESSEE COLLEGE OF APPLIED TECHNOLOGY HOHENWALD: 2022-08-03 | 8:11 AM CDT Præside9949D459... **Date** TENNESSEE COLLEGE OF APPLIED TECHNOLOGY JACKSON: DocuSigned by: 2022-08-01 | 11:33 AM CDT Jeff Sisk President34F4... **Date** TENNESSEE COLLEGE OF APPLIED TECHNOLOGY LIVINGSTON: DocuSigned by: 2022-08-01 | 12:00 PM CDT **Pr@\$6366**P640419... Date TENNESSEE COLLEGE OF APPLIED TECHNOLOGY PULASKI: 2022-08-01 | 11:21 AM CDT Mike Whitehead Preside 68 60 B 440 ... **Date** TENNESSEE COLLEGE OF APPLIED TECHNOLOGY RIPLEY: 2022-08-01 | 11:23 AM CDT **Date** CHATTANOOGA STATE COMMUNITY COLLEGE: DocuSigned by: 2022-08-03 | 7:11 PM PDT **Date** JACKSON STATE COMMUNITY COLLEGE: DocuSigned by: 2022-08-01 | 9:24 AM PDT Scorac Pincente **President**86472.. **Date** ROANE STATE COMMUNITY COLLEGE: Dr. Cliris Whaley/MM 2022-08-04 | 11:29 AM PDT

Date

TENNESSEE BOARD OF REGENTS:

-DocuSigned by:

| 2022-08-04 | 1:50 PM CDT

Vice ਇਜਿਕੀਨਿੰਗ, Academic Affairs Date

TENNESSEE BOARD OF REGENTS:

House 10 Thinks 1 2022-08-04 | 3:39 PM CDT

Chanten Date Date

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Not applicable